Achieving and Growing, together in friendship

Curriculum leaflet for Autumn 2 2026
Y6 Mrs Skaife

North Park Primary School

This half term our topic is:

‘Geography’

At the end of the half term we will combine all of our learning to investigate:

What is the economic activity in the U.K?

You can help your child develop their own opinions by discussing this topic at home and revising key features of the U.K.

English

Quality Text: *The Place for Me: Stories about the Windrush*

The Place for Me: Stories About the Windrush Generation explores the experiences of people who travelled from the Caribbean to Britain between 1948 and 1971, sharing powerful stories of hope, challenge and belonging. Through a collection of engaging narratives, the book helps children understand the important contributions of the Windrush Generation and celebrates the diversity of modern Britain.

Text types: short anthology of texts

You can help your child at home by:
- Reading at home at least 3 times a week for at least 15 minutes to build stamina.
-Discussing what they have read.
- Read books linked to your child’s Accelerated Reader level.

Maths

Learning focus: Fractions

Key language: numerator, denominator, common denominator, common factor, equivalent, simplify, simplest form, proper fraction, improper fraction, mixes number, convert, lowest common denominator

You can help your child at home by:
- Practise Multiplication Tables up to 12 x 12- this is essential knowledge for your child to access all areas of the Y6 curriculum
- Regular use of TT Rockstars
- Encouraging your child to complete their weekly homework.
- Use of Sumdog website



Geography

Key question: What is the economic activity in the U.K?

Overview of learning: Children will learn about the three main economic sectors and how each impacts the UK's economy. Children will learn about different economic activities in the United Kingdom and their sustainability.

Key vocabulary: agriculture, artificial intelligence, automation, capture, chart, consumption, contaminate, controversial, desalination, disposal, drought, economy, economic activity, efficient, element, energy, environmental, export, finite, fossil fuel, generate, greenhouse gases, gross domestic product (GDP), hierarchy, hydrologist, import, industry, industrial land, interview, job, landfill, manufacture, metallic elements, mining, population, process, radioactive, rare earth elements, raw materials, recycle, reduce, refuse, renewable energy, replenish, reservoir, reuse, rural, sector, sewage, shortfall, sustainable, source, tax, topography, urban, virtual water, waste

You can help at home by discussing different types of jobs and thinking about what sector the job would be in.



Science

Light

Key Learning:

To recognise that light appears to travel in straight lines

To use the idea that light travels in straight lines to explain that objects can be seen because they give out or reflect light into the eye

To explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes

To learn how to use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

Key Language:

Light, light source, reflection, variable, angle, mirror, opaque, transparent, sunshade, rotate, optical and spectrum

You can help your child at home by:

You can support your child at home by discussing different light sources around the house, investigating how shadows change size and shape throughout the day, or encouraging them to explain why we see reflections in mirrors.



Religious Education (R.E)

Key Questions:

- What can we find out about a local Muslim community?

- What do the gospels tell us about the birth of Jesus?

Religions: Islam and Christianity

You can help at home by discussing what the different gospels tell about Christmas.



(Personal, Health, Social Education (PHSE):

Connecting with others: What does it mean to stand up for myself and others?

Key subject and issues:

Key vocabulary: bystander, consent, discrimination, empathy, self-esteem, stereotype, threat, upstander

You can help at home by encouraging your child to always tell a trusted adult if they are worried about something.

D.T.

Cooking Showcase

Key Skills:

We will be making some patatas bravas, a seasonal fruit traybake and pizzas. We will learn how to dice, peel and chop carefully.

Key Language:

Chop, slice, dice, crush, sprinkle

You can help your child at home by:

Encouraging them to assist with preparing food under supervision. To discuss how to use kitchen tools like peelers safely.