Information leaflet for Autumn 2 2026
Reception Mrs Summerill

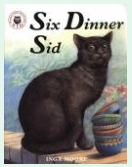
This half term our topic is:

Pets

At the end of the half term we will combine all of our learning to answer:

What pet animals can we get and how do we look after them?







<u>English</u>

Focus texts:- Six dinner Sid, Oh no George!, Sonya's Chickens,
Seasonal Text:- Tree, Stick Man
Learning Focus:

- Learn and use new vocab from texts and topics through learning around autumn, winter, hibernation, pets, animals, family
- Learn rhymes, poems and songs through our topics and texts
- Interactive resources to enable retelling of focus stories in our reading area and through small world play with teddies etc.
- Opportunities to mark make and practise writing of letter sounds and our names

You can help your child at home by:

- Sharing stories and reading with them at least 3 times a week
- Practise phonics sound cards daily, notice letter sounds in the environment and begin to sound out and read 3 letter words such as, d-o-g, dog.
- Draw pictures together and practise writing names
- Practise writing our letter sounds and 3 letter words such as, cat.

<u>Maths</u>

Learning focus:

More than, less than, numbers 1,2,3,4,5, circles and triangles and shapes with 4 sides.
Comparing and sorting shapes, especially circles and triangles
Discussing size and orientation of shapes
Explore finding different representations of numbers 1-5
Match number names to numerals and quantities
Practise recognising an amount of objects without counting them
Practise using our finger to point and count objects 1 by 1
Discuss and explore 1 more and 1 less than an amount

Key Language: 2D shape, same, different, size, orientation, triangle, circle, sides, corners/points, square, rectangle, numbers 1-5, subatise, more than, less than, take away, add.

You can help your child at home by:

- key skill: counting to 20 and back to 0, counting beyond 20.
- Talking about shapes that you find when out and about – windows that are square etc.
- Play shape games or draw shapes together
- Identify numbers while out and about
- Play number games where you can match numeral with an amount
- Play dominos or other maths games where you can start recognising an amount by counting and by sight
- Practise writing numbers 1-5

Achieving and Growing, Together in Friendship

North Park

Communication and Language

Key learning:

- Learns new vocabulary linked with our topic and texts – autumn, winter, seasons, pets, family
- Developing listening and attention through games and stories
- Discussions from observations in the environment – autumn/winter features
- Reading and learning around pets, family winter, Christmas – asking questions, giving explanations, recalling information

You can help your child at home by:

- encouraging them to chat about our topics at school
- talking about and explaining new words and vocabulary that they may hear in stories or on the TV
- reading stories or experiencing the world around our topic e.g. talking about the change in seasons, exploring winter closer to Christmas, discussing families and different types of pets.

Physical Development

Key learning:

- Progress towards a more fluent style of moving, developing control and grace through weekly yoga and P.E sessions
- Refine fundamental movement skills – running, hopping, jumping, skipping and climbing
- Refine fine motor skills using tools when painting, drawing, cutting through regular use of scissors, knives, brushes, pencils, pens
- Develop confidence in gross motor movements in play using bikes, large blocks and crates, sweeping brushes, jugs, large spades.

You can help your child at home by:

-Regular practise of large physical movements outdoors – riding bikes/scooters, running, jumping, climbing.
-use of scissors and writing tools at home
-Helping with cutting fruit and other foods while cooking.
-support to become more independent with dressing and undressing.

Personal, Social and Emotional Development

Key learning:

- Forming friendships and relationships with adults in school
- Discussions around experiences and feelings of memories with family, our families, our pets, how we care for pets, Christmas traditions
- Begin to show resilience and perseverance in the face of challenge – settling into a new school and routine.

You can help your child at home by:

- talk about friendships in school and how they can be a kind friend to others
-talk about good times with family and pets
-talk about our family pets and how we look after them

Expressive Art and Design

Learning Focus:

- Developing painting and creative skills through autumn/ harvest observational drawings and paintings, art and collage experiences.
- Music learning – Music and movement – exploring musical instruments and the sounds they make, practise movement with rhythm
- Imaginative play opportunities – Family home, vets, animal dress ups, teddy bears picnic, Christmas/nativity themed role play

You can help your child at home by:

- painting and gluing together using arty and natural materials that you may find.
- collecting recycled packaging and using to make models.
- mark making and model making outdoors (use chalks, water and brushes, stones, leaves, petals to make pictures and models).

The World

Learning Focus:

- Observing changes in seasons – autumn to winter

History learning – Key question - How have I changed since I was a baby? Looking at photos of us through time and observing changes

- Talk about members of their family and our pets, good times we have had together.

Religious Education (RE)

- Let's find out about Shabbat, Let's find out about the Christmas story and how Christmas is celebrated in Church.

You can help your child at home by:

- spending time outdoors, observing and exploring seasonal changes.
- talking about the weather on the way to school each morning.
-looking through family photos and videos discussing memories and pets
-looking through photos of them as babies to now – discuss change and growth

Achieving and Growing, Together in Friendship