

Achieving and
growing, together in
friendship

Curriculum leaflet for Autumn 1 2026
Y6 Mrs Skaife & Mrs Smithies



This half term our topic is: 'World War 2'

At the end of the half term we will combine all of our learning to investigate:

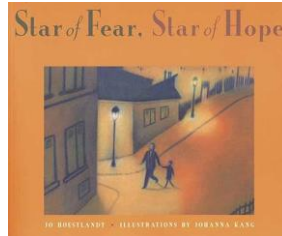
How did World War 2 impact Britain?

You can help your child develop their own opinions by discussing this topic at home using words such as 'because' and 'reason' to help develop their ideas.

English

Quality Text: *'Star of Fear Star of Hope'*

*Set during the World War II Nazi occupation of France, this is a powerful story of friendship, **fear**, and the hope we must always hold dear.*



Text types: Flashback Story

You can help your child at home by:

- Reading at home at least 3 times a week.
- Identifying how authors have created characters and settings within a text.
- Discuss key characters involved in the story and ask your child questions about what they have read to you.
- Read books linked to their Accelerated Reader level and encouraging them to read their own choice of books for pleasure.

Maths

Learning focus: Place Value, Four Operations and Geometry

Key language: ten thousands (10,000s), hundred thousands (100,000s), millions (1,000,000s), ten million (10,000,000), place value, partition, interval, estimate, compare, order, rounding, negative, column addition, column multiplication, integer, short division, long division, remainder, factor



You can help your child at home by:

- Practise Multiplication Tables up to 12 x 12- this is essential knowledge for your child to access all areas of the Y6 curriculum
- Regular use of TT Rockstars
- Encouraging your child to complete their weekly homework.

Art

Drawing: Expressing ideas

Key Skills:

- Using a systematic and independent approach, research, test and develop ideas and plans using sketchbooks.
- Creating expressively in their own personal style.
- Combining materials and techniques appropriately to fit with ideas.
- Working in a sustained way over several sessions to complete a piece.
- Describing, interpreting and evaluating the work, ideas and processes used by artists across a variety of disciplines

You can help your child at home by:

Looking at popular art work together discussing what features and stylistic choices were made.



Science

Electricity

Key Skills:

- Use recognised symbols when representing a simple circuit in a diagram
- Associate the brightness of a bulb or the volume of a buzzer with the number and voltage of cells used in the circuit
- Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches

Key Language:

symbol, circuit, circuit diagram, battery, wires, electricity, current, voltage, voltmeter, brightness, resistor, variable resistor, LED, dimmer switch

You can help your child at home by:

- Looking for examples of different electrical circuits in the house.
- Can you research famous scientists who helped develop electrical systems?



Religious Education (R.E)

Key Question:

- What can we learn about religious diversity in our area?

Religion: Christianity, Islam, Hinduism, Judaism and Buddhism



History

World War Two

This unit will explain how WWII began and give the children an understanding of how empire and rebellion influenced Hitler and his plan to dominate Europe.

Key language:

Citizen, dictator, evacuee, government, invasion, occupation, overthrow, radar, raid, territory



(Personal, Health, Social Education (PHSE):

Topic: Democracy

We will be learning about the role of democracy in our lives e.g. how the UK government works, about political parties and parliament. We will be holding a school election to vote for our Head Students.

My healthy self: How do my choices today shape my future health?

Key skills:

- To identify who they would speak to for support
- To reflect on how people who are bullied might think and feel.
- To recognise changes in their bodies that happen with different emotions.
- To recognise and explain some of the benefits of being physically active.

Computing

Exploring Ai

Key Skills:

- To identify different types of Ai and their applications in everyday life.
- To explore text-based and image-based Ai tools to understand how they generate content.
- To apply coding skills like decomposition and pattern recognition to interact with Ai applications.
- To explore ethical considerations around Ai use and its impact on society.



Physical Education

PE is on: **Mondays and Thursdays**

Focus: Dance and Netball

Dance:

- Physical: actions, dynamics, space, relationships, balance, jump
- Social: share ideas, collaboration, support, communication, inclusion

Netball:

-Physical: throw, catch, run, jump, change directions, change speeds, shoot and balance