

This half term our topic is:

Kings, Queens and Castles

At the end of the half term we will combine all of our learning to answer the debate questions:

We still need to build castles today. Do you agree?

You can help your child develop their own opinions by discussing this topic at home using words such as 'because' to help develop their ideas.

English

Focus Text: After the Fall

Text type: Narrative

Learning focus:

- Use capital letters and full stops correctly
- Use adjectives
- Use *because* and *and* to join two parts of a sentence.

You can help your child at home by:

- Reading with them at least 3 times a week and signing their reading diary
- Talking about different stories and how they follow a structure
- Sharing a bedtime story every night



Maths

Learning focus: Place value to 100 (counting, estimating, comparing, partitioning, ordering, writing number names)

Addition and Subtraction (number bonds, fact families, addition and subtraction bonds, add, subtract, adding three numbers, adding 1-digit numbers, adding 2-digit numbers)

Key language: *tens, ones, numeral, total, digit, part, whole, estimate, compare, order, add, subtract, less, more*

You can help your child at home by:

- Practicing addition and subtraction facts to 20
- Recalling 5, 10- and 2-times tables and division facts
- Recording numbers to 100
- Playing board / card games and working out totals
- Encouraging your child to play on Sumdog

Achieving and Growing Together in Friendship

Computing

Focus: Computing systems and networks - What is a computer?

Key Learning: Learn how inputs and outputs work and understand how computers are used in the wider world

You can help your child at home by:

Installing parental controls, setting a limit on screen time, helping your child choose age-appropriate programs

Music Focus: Call and Response (Animals)

Key Learning: Use instruments to represent animals, copy rhythms and create call and response rhythms.

You can help your child at home by:

listening to a range of musical styles and songs

Science

Focus: Uses of Everyday Materials

Key Learning: Learn the uses of everyday materials, discuss why some materials are suitable for certain buildings, look at which materials are stretchy, select the correct materials for building.

Key language: material, buildings, stretchy, force, bend, elastic, construction, property, obstacle

You can help your child at home by:

Discussing materials at home and their uses. Spotting different materials when visiting new places or in the local area.



Religious Education (RE)

Focus: 'Why is the Bible special to Christians?'

You can help your child at home by:

reading stories from the Bible, visiting a church

Castles



History – Kings, Queens and Castles



Key Learning: Children will know the names of some famous and significant kings and queens of England, from King William I to King Charles III. The children will learn about their lives and why they're significant. They will learn about castles and palaces and what they were used for.

You can help your child at home by:

- Discussing monarchy and King Charles III.
- Spotting local castles.
- Watching documentaries/ reading non-fiction books on

Art Focus: Drawing to tell a story

Key Learning: Using storybook illustration as a stimulus, children develop their mark-making to explore a wider range of tools and experiment with creating texture to add detail to drawings.

You can help your child at home by:

having paper, a range of mark-making materials available (coloured pens, pencils, chalks, paint, scissors, glue)



Physical Education (PE)

Focus: Dance, fundamentals



Key Learning:

Exploring space, expressing an idea, mood, character or feeling through movement
Balancing, running, changing direction, jumping, hopping and skipping

Our PE days are Monday and Wednesday.

Please remember to provide tape for earrings or remove them on PE days. Thank you.

Me and My World (PSHE)

Focus: My Healthy Self-



How can we look after our bodies?

Key Learning: Describe how being active makes me feel, why sleep is important and having a bed time routine, recognize and explain that fruit and vegetables keep us healthy, how to make healthy food choices, how to keep teeth clean and creating a daily healthy routine using knowledge learnt.

You can help your child at home by:

Discussing these topics regularly and demonstrating how to be healthy.