

This half term our topic is:

My Family, My School and My Community

At the end of the half term we will combine all of our learning so that we can answer:

Why are my family special and what do they mean to me?

Who can help us?

You can help your child develop their own opinions by discussing this topic at home.

Reading Activities

Traditional text: Goldilocks and The Three Bears

Quality Texts: Ten Little Fingers and Ten Little Toes
Were Going to a Birthday Party
My Mum and Dad Make me Laugh

You can help at home by:

- Enjoy sharing stories at home
- Read at least three times a week
- Discuss the words found in the text
- Checking your child understand the words used

Maths

This half term we will be:

- Making comparisons – more than, fewer than and the same
- Exploring shape, space and measure – building with shapes and objects
- Looking at patterns – repeating patterns

You can help your child at home by:

- Playing with them and modelling vocabulary to reflect shapes, for example are they playing with a diamond shape, a square shape etc.
- Can they identify when there is more than something?
- Having conversations where they can compare how much food is on their plate – do you have more peas than sweetcorn?

Achieving and Growing, together in friendship



Expressive Art and Design

Key skills:

- Play dough face making.
- Observational drawings of ourselves using mini mirrors.
- Fast and slow music with claves and egg shakers.
- Leaf painting.

You can help your child at home by:

Talking to them about their features, introducing them to vocabulary that they may not have heard of, for example rosy cheeks, long silky hair, bushy eyebrows.

Communication and Language

Key skills:

- Listening – sounds on Autumn walks.
- Singing – Autumn songs
- Describing – Describe what they can see when they look in a mirror

You can help your child at home by:

Talking to them lots and introducing new vocabulary. Practising 'why' questions. ie. 'Why do we need to put on our gloves today?' Because it is cold

English activities

Key Skills:

We are going to be:

- Practicing forming letters in autumn coloured powders.
- Logo recognition.
- Trying to recognise our name.

You can help your child at home by:

- Helping your child to try and identify their name
- Helping your child practise holding their pencil correctly.

The World

Key skills:

- We will go for walks around our environment to become familiar with the setting.
- Can we identify who lives in our house, who are our family?'
- Comparing images of us from when we were babies, to now. Have we changed? Is there anything we can do now that we couldn't do then?
- Who can help us in school and to stay safe in the wider world.

You can help your child at home by:

- Talking with them about their family members and can identify them independently
- Telling them stories of their past, things they once might have not been able to do that they now can or things they might have been doing they can now do without worry.

Physical Education (PE)

Focus:

Children will learn how to move safely and sensibly in a space with consideration for others.

Key skills:

Physical – run, jump, hop, skip, balance and crawl.
Social – share, communicate, work safely, cooperate.
Emotional - independence, perseverance and confidence.

You can help your child at home by:

Playing games with them where they need to take turns and follow instructions.



Religious Education (RE)

We will be looking at Harvest – what it is and why we celebrate it, not to mention the importance of it!



Personal, Health, Social Education (PHSE)

We will be talking about:

- What our favourite Autumn activities are.
- Harvest Festivals
- Our feelings and singing songs such as 'if you're happy and you know it' but adapting the feeling to whichever emotion they are feeling in that moment.