

This half term our topic is: What is coastal erosion?

At the end of the half term we will combine all of our learning to answer the question:

You can help your child develop their own opinions by discussing this topic at home using words such as 'because' to help develop their ideas.

English

Quality Text: *Counting on Katherine* by Helaine Becker



Text types: Non-fiction text, fact file, non-chronological report

You can help your child at home by:

- Reading with them at least 3 times a week.
- Talking about different historical figures
- Read and enjoy different texts at home, fiction and non-fiction

Maths



Learning focus: Place Value and Addition and Subtraction
Key language: place holder, thousands, partition, represent, less than. More than, increase, decrease, difference, total, equal to

You can help your child at home by:

- Counting in 10s, 25s, 100s and 1000s
- Count in 3s, 4s, 6s, 7s, 8s, 9s, 11s, 12s
- Use times tables in every day situations 'How many groups of...?'

Art

Topic: Painting and mixed media: light and dark

Key Knowledge

- Adding black to a colour creates a shade.
- Adding white to a colour creates a tint.
- Using lighter and darker tints and shades of a colour can create a 3D effect.
- Tone can be used to create contrast in an artwork.

Religious Education (RE)

Topic: What is the Bible and why is it important to Christians?

Developing knowledge about: the importance of the Bible as the source of authority to Christians. They will learn how the Bible tells the Big Story (beliefs) of Christianity: Creation/ Incarnation/ Salvation.

Geography

Topic: What is coastal erosion?

Key skills:

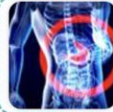
- Children will describe and understand key aspects of physical geography in the context of coastal features.
- Children will name and locate the physical characteristics and key topographical features of coasts.
- Children will understand why some of these aspects have changed over time.
- Children will begin to understand erosion, deposition and weathering and their effects on coasts.
- Children will begin to discuss how human activity can affect coasts.

Children will relate this knowledge to case studies of UK coasts.

You can help your child at home by:

Science

Focus: Animals Including Humans



1. Learn about the digestive system



2. Explore the digestive system in humans



3. Know about your teeth



4. Understand how to care for your teeth



5. Investigate food chains



6. Explore food webs

Computing

Focus: Collaborative learning

Key Skills:

- Learning how to work collaboratively and exploring a range of collaborative tools.
- Use Padlet to share ideas and resources

Physical Education (PE)

Please make sure your child brings their PE kit in each Monday for the week ahead

Focus: Football

Key skills:

- Physical: dribble, pass, receive, track
- Social: co-operation, respect, communication
- Emotional: determination, honesty, persevere, independence
- Thinking: decision making, comprehension, select and apply, use tactics

Me and My World

Topic: Families and Relationships

Key Knowledge:

- To know that families are varied in the UK and across the world.
- To understand the different roles related to bullying including the victim, bully and bystander.
- To understand that everyone has the right to decide what happens to their body.
- To understand the courtesy and manners which are expected in different scenarios.
- To understand some stereotypes related to disability.
- To know that bereavement describes the feeling someone might have after someone dies or following another big change in their lives.

North Park



Primary School