

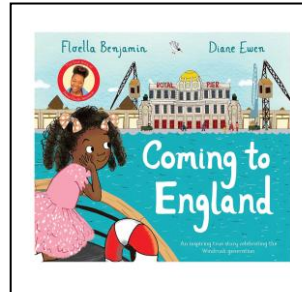
This half term our topic is:
The Stone-Age

At the end of the half term we will combine all of our learning to answer the debate question:

Who were Britain's first builders?

You can help your child develop their own opinions by discussing this topic at home using words such as 'because' to help develop their ideas.

English



Quality Text: Coming to England

Text types: Narrative

Write stories linked to the past, include adjectives, prepositions, similes, fronted adverbials and speech.

You can help your child at home by:

- Reading with them at least 3 times a week.
- Read and enjoy a range of texts at home, fiction and non-fiction.

Maths

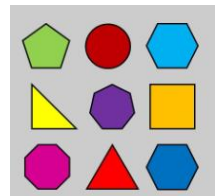
Learning focus: Number

Key language:

Place value, hundreds, tens, ones, column addition, subtraction, multiplication, division.

You can help your child at home by:

- Count in 2s, 5s, 10s, 3s, 4s, 8s and 50s
- Use times tables in everyday situations
'How many groups of...?'
- Using money in real-life situations.



Art

Project: Formal elements of art: Stone-Age art.

Key skills:

- Using sketchbooks for a range of purposes using drawing and annotations
- Use a range of materials and tools
- Use hands and tools to cut, shape and join materials.
- Develop observation skills
- Explain ideas and opinions to others
- Discuss how artists produced art in past

Science

Focus: Scientific Enquiry

Key knowledge:

This term children will learn the fundamental skills of being a scientist. They will learn how to devise, set up and perform a range of experiments. They will utilise and enhance these skills across all unit of work in KS2.

Key language:

- prediction
- experiment / observation
- scientific enquiry
- fair test
- conclusion / evaluation

Physical Education (PE)

Please make sure your child brings their PE kit in each **Monday** for the week ahead.

Focus 1: Swimming (Mondays)

Focus 2: Fundamentals, movement and games (Outdoor kit required)

Religious Education (RE)

How do Hindu's worship?

This term we will explore Hinduism and how Hindu's worship at home and in the Mandir.

History – Stone-Age to Bronze-Age

Key skills:

- Introduce a timeline that is divided into BCE, CE, BC and AD and place today, current study and key events
- Explore evidence of why people in the past may have acted in the way they did. e.g. use evidence such as a diary to explain reasons
- Derive questions based on more than 1 source e.g. why, what, when, who, where, how.
- Use primary sources and secondary sources to support interpretations of the past

You can help your child at home by:

Discussing different periods of time, comparing elements of the past to the modern day,

Me and My World

Key Skills:

- Exploring ways to respond to cyberbullying or unkind behaviour online.
- Developing skills as a responsible digital citizen.
- Identifying unsafe things people might do near roads unsafe.
- Beginning to recognise unsafe digital content.

You can help your child at home by:

Discuss how we can keep ourselves safe at home and at school. Ensure your child is working safely online and understands the risks and dangers of communicating online.

Computing

Focus: Programming: Computer Systems and networks / Online Safety

Key Skills:

- **Logging on**
- **Keyboard and mouse skills**
- **Searching on the Internet**
- **Understanding how networks and routers work.**

Key language:

Networks / connection / wireless / files / information / transfer / websites / sharing information/ wifi / wireless.