

This half term our topic is:

Food and Feasts

At the end of the half term we will combine all of our learning to answer:

Where does food come from and how can we stay healthy?



English

Focus texts:- I will not ever never eat a tomato, Biscuit Bear and The Little Red Hen

Seasonal Text:- Leaf Man

- questioning and vocabulary linked to focus texts
- fiction and non-fiction related to food, harvest and autumn
- Interactive resources to enable retelling of focus stories
- opportunities to mark make and form good foundations for writing ready to begin phonics

You can help your child at home by:

- sharing stories and reading with them at least 3 times a week



Maths



Learning focus: matching, sorting and comparing and measure and patterns.

- Thinking about colour, size, shape and texture to support mathematical language and descriptions.
- Asking key questions: can you find a match? Why do the objects match? What is similar and different? How can we make a set out of these objects? Can we sort the objects in a different way? Which is heavier/lighter?
- Opportunities for matching and sorting in play indoors and out
- Practical measurement opportunities through sand and water play, food prep and following recipes.
- Exploring and learning patterns in the environment and in clothes etc.

Key Language: heavy, light, long, short, balance, same, different, scale, weight, set, more, fewer, less than, more than, equal, rule, odd, pattern, sort, match

You can help your child at home by:

- key skill: counting to 10 and back to 0, counting beyond 10.
- Notice patterns in the environment when out and about and at home.
- Sorting and matching objects at home either real objects or through games.

Communication and Language

Key learning:

- Learns new vocabulary linked with our topic and texts – farming, food, harvest, autumn
- Developing listening and attention through games and stories
- Discussions from observations in the environment – autumn features
- Reading and learning around food, harvest and autumn – asking questions, giving explanations, recalling information

You can help your child at home by:

- encouraging them to chat about our topics at school
- talking about and explaining new words and vocabulary that they may hear in stories or on the TV
- reading stories or experiencing the world around our topic e.g. going for an autumn walk, talking about what you see and find, talking about foods in the supermarket and where they think it comes from.

Physical Development

Key learning:

- Progress towards a more fluent style of moving, developing control and grace through weekly yoga and P.E sessions
- Refine fundamental movement skills – running, hopping, jumping, skipping and climbing
- Develop fine motor skills using tools when painting, drawing, cutting through regular use of scissors, knives, brushes, pencils, pens
- Develop confidence in gross motor movements in play using bikes, large blocks and crates, sweeping brushes, large spades.

You can help your child at home by:

- Regular practise of large physical movements outdoors – riding bikes/scooters, running, jumping, climbing.
- use of scissors and writing tools at home
- Helping with cutting fruit and other foods while cooking.
- support to become more independent with dressing and undressing.

Personal, Social and Emotional

Key learning:

- Forming friendships and relationships with adults in school through settling in play and games.
- Discussions around experiences and feelings of memories over the summer, starting school, getting to know each other.
- Begin to show resilience and perseverance in the face of challenge – settling into a new school and routine.

You can help your child at home by:

- talk about friendships in school and how they can be a kind friend to others
- talk about happy memories over the summer and feelings during experiences
- reassuring them about school experiences.

Expressive Art and Design

Learning Focus:

- Developing painting and creative skills through autumn/ harvest observational drawings and paintings, art and collage experiences.
- Music – exploring common instruments through play and introduction to rhyme and rhythm.
- Imaginative play opportunities – farm shop, café role play

You can help your child at home by:

- painting and gluing together using arty and natural materials that you may find.
- collecting recycled packaging and using to make models.
- mark- making and model making outdoors (use chalks, water and brushes, stones, leaves, petals to make pictures and models).

The World

Learning Focus:

- Observing changes in seasons – summer to autumn
- Learning around harvest – learn about where our food comes from, farming, growing and harvesting in our eyfs garden.
- Talk about members of their family and their community through memories and getting to know each other

Religious Education (RE)

- Let's find out about Harvest in a church.

You can help your child at home by:

- spending time outdoors, observing and exploring seasonal changes.
- talking about the weather on the way to school each morning.
- talking about farm animals and food through farming if visiting farms, reading books /watching tv through this topic.