



Information leaflet for Autumn 1 2025 Y1 Miss Curle

This half term our topic is:

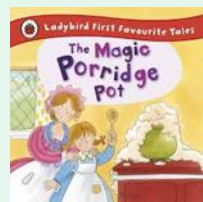
Me and my school

You can help your child develop their own opinions by discussing this topic at home using words such as 'because' to help develop their ideas.

English

Quality Text: The Everywhere Bear and The Magic Porridge Pot

Text types: Narrative



We will be exploring:

How we combine words to make a sentence

Separating words with spaces

Introducing capital letters and full stops

Using simple past tense

You can help your child at home by:

Reading with them at least 3 times a week.

Reading story bag books at home.

Read speed sound out of book bag.

Practise reading and writing letter sounds with the correct formation.

Maths



Learning focus: Place value to 10 and shape

Key language: ones, number, units, 3D shape, 2D shape,

Place value to 10

We will be counting, recognising and demonstrating our number knowledge to 10.

One more and one less than a number up to 10

Number bonds to 10

Shape

Identify and recognise common 2D and 3D shapes

Identify 2D and 3D shapes in day to day life such as: a tin of beans is a cylinder.

You can help your child at home by:

Counting everyday objects using the numbers to 10.

Using objects to find out how many more to make 10.

Reading and writing numbers to 10.

Completing simple number questions everyday such as how many trees can you see? How many wheels does the car have?

Achieving and Growing, Together in Friendship

Computing

Focus: Improving mouse skills

Key Skills:

Login and navigate around a computer

Drag, drop, click and control a cursor using a mouse

Use software tools to create art on the computer

Key language:

Account, click, computer, drag, log on, log off.



Geography Our local park



We will explore our local park, naming and describing what we see and how these areas are used. We will look at different data collection methods and use these to collect our findings.

- Use simple field work and observational skills
- Learn about human and physical features
- Use basic geographical vocabulary
- Collect data and present and analyse findings.

In Year 1, children will be spending lots of time learning and playing outdoors — in all weathers! Please make sure they come to school dressed appropriately for the conditions, including waterproof coats and suitable footwear.

They'll also be getting stuck into some wonderfully messy activities, so don't be surprised if they come home a little mucky — it's all part of the fun and learning!



Science Seasonal Changes



Key skills:

- Recognise how the seasons and weather changes throughout the year
- Recognise what happens in each season

You can help your child at home by:

Going on a walk and looking for signs of autumn.

Ask questions such as: Have the leaves fallen from the trees? Is there anything under the trees? What colours can you see?

Religious Education (RE)

What can we learn about Christianity from visiting a Church?

Why do we celebrate Harvest?



Key language:

Christians, Church, Bible, cross, Hymns, Alter, Vicar, Harvest.

Music

At the end of the music unit children will:

- Clap the rhythm of their name in time to the pulse.
- Sway or tap in time to the pulse.
- Sing a rhythm in time with the pulse.
- Copy rhythms based on word patterns using an instrument.
- Keep the pulse while playing a rhythm on an instrument.
- Follow instructions during a performance.

Me and My World (PSHE) Families and relationships

We will be looking at:

- what is a family?
- what are friendships?
- recognizing other people's emotions
- working with others
- Health friendships



You can help your child by:

Talking about who are their friends?

What makes them a good friend?

Who is in your family?

Art and Design

Focus: Drawing: Make your mark

Exploring mark making and line; working and experimenting with different materials through observational and collaborative pieces.

Key skills:

Exploring lines
Making waves
Experimenting with media
Mark making
Drawing from observation



You can help your child at home by:

Choosing an object from home such as a piece of fruit or vegetable and talk about the different patterns they may see.

Physical Education (PE)



Please make sure PE kits are in school.

PE will be on a **Tuesday** and a **Friday**.

Focus: Fundamentals

Key skills: balance, jump, hop, run, speed, agility, dodge, skip, co-ordination