Dear Parents and Carers,

Welcome back! We look forward to a busy year ahead. Transition into Year 1 will be very gentle, with a good balance of carpet time, short group activities and lots of independent learning time. We are supported in Year 1 by Mrs Skaife. You will find below an outline of our learning for this term.

<u>PSHCE</u> Keeping Clean, Families and Friendships, Safe Relationships, Respecting Ourselves and Others

<u>Phonics</u> Every day will begin with phonics. The children will be split into groups and sessions will be similar to those in Reception. We will consolidate the sounds learned so far and then introduce additional sounds when the children are ready.

<u>Literacy</u> We will focus on some key texts including *The Everywhere Bear (Julia Donaldson and Rebecca Cobb), Super Duper You (Sophy Henn), The Magic Porridge Pot (Traditional), Stick Man (Julia Donaldson and Axel Scheffler), Hansel and Gretel (Traditional)* and Look what I found in the Woods (Moira Butterfield).

We will practise writing simple sentences with capital letters, word spaces and full stops. We will practise our handwriting every day.

<u>Maths</u> Place value (within 10 then 20), addition and subtraction (within 10), Geometry (2d and 3d shapes)

Science Changes (Growth and Seasonal Change), Animals including Humans

<u>Geography</u> What is my Place Like? (developing simple knowledge about the place where we live)

<u>History</u> I'm Making History – Changes within Living Memory, Christmas Now and Then

<u>RE</u> What can we learn about Christianity from visiting a church? , What do Christians believe about God? , Why are gifts given at Christmas?

<u>Computing</u> Staying safe online, improving mouse skills, programming - algorithms

Music Pulse and Rhythm – All About Me

<u>Art</u> Drawing – Exploring mark making and line, observational drawings

DT Mechanisms - Making a moving picture

<u>PE</u> Games skills, Move with Max (movement skills based on familiar stories)

# Additional Information

#### <u>Bookbags</u>

Please bring your blue book bags to school every day so that reading books and reading records can be accessed. Bigger bags don't fit in the classroom trays.

### Bedtime Reading Bags

These will be sent out on Friday. Please return by Wednesday so that every child has a chance to select a new bag.

# <u>Uniform</u>

Please label all uniform including coats and shoes. Unlabelled items regularly get mislaid and this distresses some children.

### <u>PE bags</u>

PE sessions are on Mondays and Wednesdays. We will keep PE kits in school until half term, when they will be sent home to be washed. Please remove earrings on PE days or supply surgical tape so earrings can be made safe.

### Water Bottles

All children have a water bottle provided by school. These are washed thoroughly and refilled every day. Please leave other water bottles at home, unless your child has a packed lunch.

#### Homework

The most important homework at this stage is reading. Ten minutes on most days is much more effective than one longer session per week. Please write one comment per week in your child's reading record. If you are struggling to get your child to cooperate, please ask – you are not alone!

When the children have settled into a routine, they will be given an additional homework task weekly. More information will be provided later.

If you have any queries about your child's learning in school or any other issue you wish to discuss, please see me after school or leave a message for me to contact you in the school office.

Thank you for your support.

Best wishes,

Mrs Kalus