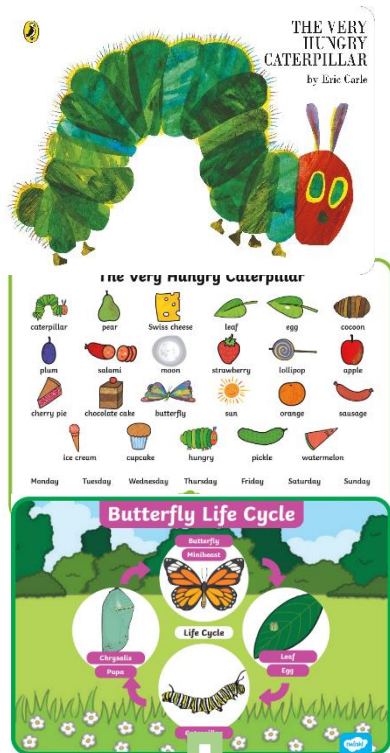


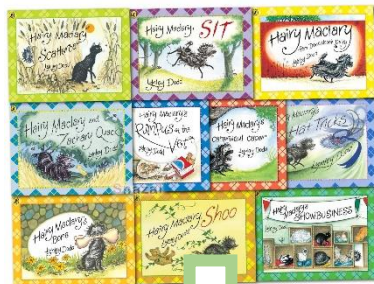
# Nursery: Knowledge Organiser: Summer 2: Animals Big and Small

## Key Books this term:

\*Books are subject to change due to following children's interests and abilities\*

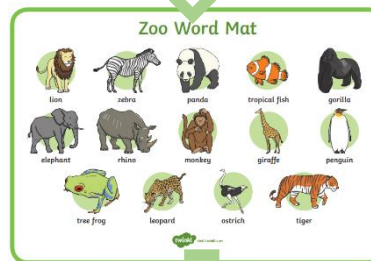
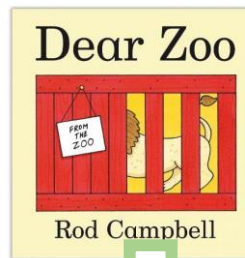


- Possible experiences:
- ❖ Life cycle of a butterfly
  - ❖ Days of the week
  - ❖ Healthy eating – making smoothies and fruit kababs

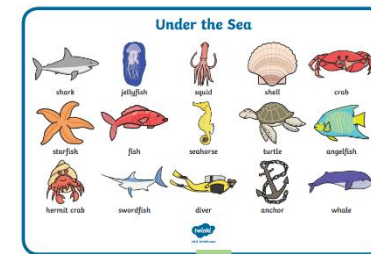
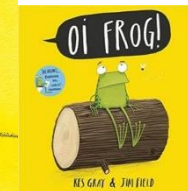
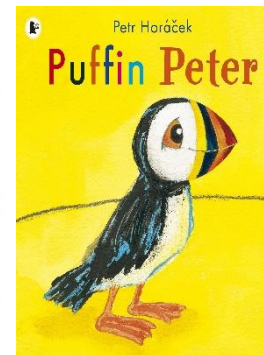


- Possible experiences:
- ❖ Vets role play.
  - ❖ Talk about pets.
  - ❖ How to care for pets.
  - ❖ Rhyming

Continue with our growing and planting outdoors developing our learning space.



- Possible experiences:
- ❖ Explore jungle animals and habitats.
  - ❖ Playing listening games – guess the animal sounds.
  - ❖ Explore size
  - ❖ Exploring and organise patterns.

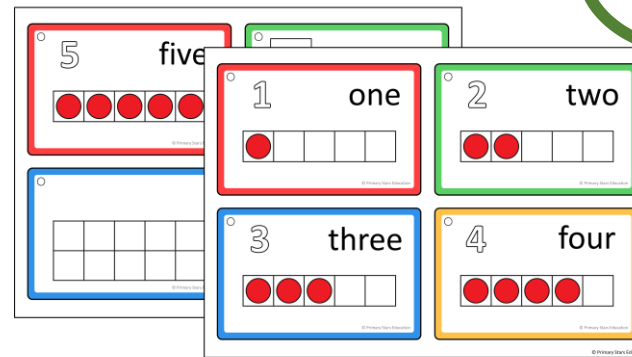


- Possible experiences:
- ❖ Explore sea pollution
  - ❖ Learn about sea creatures
  - ❖ Become pirates
  - ❖ Floating and sinking
  - ❖ Looking at how to make a mermaid's tail waterproof

- Outdoor Classroom:
- ❖ Make grass caterpillars
  - ❖ Mud painting
  - ❖ Flower suncatchers
  - ❖ Explore clay by making clay impressions with nature.



- Body; promoting development of the vestibular system, encouraging midline crossing, strong flexible body, develops core and essential for correct physical alignment and good posture
- Mind; calms us and bring us to the present moment, relieves tension and stress, increases concentration and focus and attention span, promotes creative thinking and memory
- Spirit; builds confidence and self-esteem, supports character development and emotional intelligence, enhance team spirit and social interaction, develops discipline and self-control



## Mathematics

We will continue to explore subitising, counting, understanding, and using numbers 1-20. shape, measure, comparisons, and maths outdoors

Subitising is **when you are able to look at a group of objects and realise how many there are without counting**. This only works with small groups of numbers, as we can only subitise up to 5 things.

What are Five and Ten Frames? Five and ten frames are **equal-sized rectangular boxes in a row where each box is large enough to hold a counter**. The five frame is arranged in a 1-by-5 array. A ten frame is a set of two five frames or a 2-by-5 array.

We will also have a big focus on numerals.

## Physical Development: Gross and Fine motor Skill

**Swiggle Wiggle:** Gross and fine motor movement using wavy lines, zig zag lines and arches.



**Dough Disco:** Fine motor control using dough to practise squeezing, balling the dough, separating each finger to push the dough and also rolling a sausage shape.



## Physical Development – Spatial awareness / Funky Feet

We will be playing listening and attention games PE that will involve the children negotiating the space around them, carefully changing direction etc. Further develop the skills they need to manage the school day successfully: lining up and queuing, mealtimes, personal hygiene.

## Things to remember...

### How can you learn at home?

**Encourage independence**- Teach your child how to get dressed independently. Including putting on their own coat, socks and shoes.

Children remove their shoes and socks for P.E. sessions. It would be fantastic if children keep practicing this skill.

Practice recognising and writing their name.

### Singing/Rhymes

- ❖ 1,2,3,4,5 Once I caught a fish alive
- ❖ There was a little turtle
- ❖ Walking through the jungle
- ❖ Down in the jungle
- ❖ 5 Little speckled frogs
- ❖ Row your boat.

**Wednesday** - book bags returned

**Thursday** - P.E: children to come dressed appropriately. Earrings must be taped or removed.

**Friday** - Yoga: children can come dressed appropriately.

- Juice and cookies 50p
- Book bags given out

### Messages....

To help children to have a smooth transition on a morning it is vital that they are coming into nursery for **8.45am**. This ensures they can take part in our morning routines ready to access lots of fun and exciting learning opportunities.

P.E and Yoga sessions start promptly at **9am**. If you are late on a Thursday and Friday, you **must** go to the main office to ensure Mrs Harris can register their arrival.

Children **must not wear jewellery** in nursery. We are very active within the setting and necklaces etc are a safety hazard.

It would be helpful if children can ensure they bring a **bag to nursery with spare clothing in which remains on their peg**. We also often give out letters and or artwork and the children often struggle to hold onto them.

Can children refrain from bring in toys.

Thank you



Remember to keep checking ClassDojo for personalised learning task or some fun online game recommendations to do at home. Please share what you have been up to with me 😊

