North Park Primary School – Curriculum Plans YEAR 6 CURRICULUM MAP

		Autı	ımn	Sp	ring	Sum	nmer
Mond as alian							
Word reading Comprehension		NC Appendix 1 (NC p 43)					
Reading	Comprehension	Texts include: wide range of fiction (including fairy stories, myths and legends, modern fiction, fiction from heritage and books from other cultures and traditions), poetry, plays, non-fiction texts and reference books.					
æ		(NC p 43)					
	Transcription	Spelling programme (NC Appendix 1)					
Writing	Composition		audience, purpose	8)			
Kri	VGP	NC Appendix 2					
Speaking and		12 Statutory statements (NC p 17)					
Listening							
Maths		Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions (decimals and percentages), Ratio and Proportion, Algebra, Measures, Geometry: properties of shape, Geometry: position, direction and motion, Statistics					
Science		Evolution and Inhe	ritance – links to	Animals including humans –		Living Things and Habitats	
		how we have chang	ed – history	circulatory system		Electricity (discrete)	
		Light (discrete)					
		Working Scientifically – on going across the year					
Computing		Computing systems and networks – Bletchley Park		Data Handling – Big Data 1 Online safety 3		Skills showcase – Inventing a product	
(Kapow)		Online Safety 1		Creating media- History of		Online safety 5 and 6	
		Programming – Intro to Python		Computers			
		Online safety 2 What's in a name? Local History Unit-		Online safety 4		Having fun: What's changed since the	
History		WW1 war memorials.				Romans left? Aspect or theme since	
		WWI war memorials.				1066 (Changing life for children).	
Geography		Fantastic Forests- V	Vhy are they so	Where has my food come from?		Destination Sao Paulo! What do	
0 1 7		important?		Origins of key foods.		places have in common? Comparing	
		Vegetation, biomes and forest types.		Focus: trade links, natural resources,		region in South America to a region of	
				fieldwork, thematic maps, industry,		the UK.	
		Coorney bind shills and field worth on a		farming, employment.			
D.T. (Vanana)		Geographical skills and fieldwork – on going across the year				Machanical austama	
D.T. (Kapow)		Textiles Waistcoats				Mechanical systems Automata toys	
Art and Design		Art and design skills		Photography		Still life	
(Kapow)		/ it can a design skins					
Music (Kapow)		Guitar		Film Music		Leavers' Song	
widsic (Rapow)		- Canaan					
MFL		Visit a French Town		In my French Home		Olympics	
(Kapow)							
P.E.		Games	Games (rugby)	Dance	Games (N & W)	Gymnastics	Gymnastics
		(Basketball)	Athletics	Fit for Life	OAA		Swimming
	_	Gymnastics					Athletics
PSHC	HCE Relationships			Living in the Wider World		Health and wellbeing	
R.E.		What can we learn about religious		How and why do people care about		Bridging Unit - So, what do we now	
		diversity in our are		the environment?		know about Christianity?	
		What can we find out about a local		Why are Good Friday and Easter Day		(exploration through the concepts)	
		Muslim community?		the most important days for			
		What do the gospels tell us about the birth of Jesus?		Christians?			
		Curriculum based on Durham Agreed Syllabus 2020					
Focus weeks		PSHCE - Democracy Multi-cultural – South Africa			outh Africa	1	
rocus	15 WEEKS FORCE - Democracy		Walte-Caltaral - Jouth Affica				