

North Park Primary - Curriculum Planning

YEAR 2 CURRICULUM MAP

| | | Autumn | | Spring | | Summer | |
|------------------------|---------------|--|---------------|---|------------|---|----------------|
| Re | Word reading | Phonic programme – Read, Write Inc | | | | | |
| | Comprehension | Texts include: poetry (contemporary and classic), traditional stories, fairy stories, nonfiction texts (NC p 28) | | | | | |
| Writing | Transcription | Phonics / Spelling programme (NC Appendix 1) | | | | | |
| | Composition | Writing : Narratives about personal experiences and those of others (real and fictional); about real events; poetry and for different purposes (NC p 31) | | | | | |
| | VGP | NC Appendix 2 | | | | | |
| Speaking & Listening | | 12 Statutory statements (NC p 17) | | | | | |
| Maths | | Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions, Measures, Geometry: properties of shape, Geometry: position, direction and motion, Statistics | | | | | |
| Science | | Animals, including humans | | Uses of Everyday Materials | | Living Things and Habitats Plants | |
| | | Working Scientifically – on going across the year | | | | | |
| Computing (Kapow) | | Computer systems and networks - What is a computer? Online Safety 1 Programming - Algorithms and debugging Online safety 2 | | Programming - Scratch Jr Online safety 3 | | Data handling - International space station Online safety 4 | |
| History | | Why are some places special? NC Ref: significant places in own locality Focus: chronology (sequence), knowledge of very recent past, use of common words. Asking and answering simple questions. Link to Durham Cathedral | | Fantastic firsts NC Ref: events beyond living memory that are significant globally or nationally. Focus: chronology over longer timeframe, comparing events, writing about significance. Linked to inventions, special events- moon landing, electricity, first train etc. | | All change/ Holidays now and then NC Ref: changes within living memory and beyond. Significant places in our own locality. Focus: identifying and writing about changes and its causes. Forming an interpretation, use of primary sources. Comparing holidays now, 1950s and Victorian. | |
| Geography | | Ongoing skills in each unit - Geographical skills and fieldwork– use simple compass directions and simple maps | | | | | |
| | | Why is my world wonderful? Simple world maps and features Focus: continent, oceans, mountains and rivers. | | Wherever next? location and journeys. Focus: hot and cold places, continent, oceans, North/South/East/ West. Key vocabulary. | | Holidays- where shall we go? Place comparisons- geographical features. Focus: fieldwork, water cycles, rivers- their formation and impact | |
| D.T. (Kapow) | | Mechanisms Fairground wheel | | Textiles Pouches | | | |
| Art and Design (Kapow) | | Formal elements of Art Art and Design Skills | | Human Form | | Sculpture and Mixed Media | |
| Music (Kapow) | | Musical me autumn 1 | | Traditional stories spring 1 | | Recorder summer 2 | |
| | | Music Service Enrichment – specialist provision for 1 term – Little Fingers | | | | | |
| P.E. | | Gymnastics | Football | Dance | Dance | Athletics | Athletics |
| | | Fit for life | Team Skittles | Games- piggy in the middle | Gymnastics | OAA | Bean bag throw |
| R.E. | | What can we learn from the story of St Cuthbert? (linked to Cathedral visit) Why is the Bible special to Christians? How & why is light important at Christmas? | | What does it mean to belong in Christianity? How do Christians celebrate Easter? | | How do Buddhists show their beliefs? What can we learn about our local faith communities? | |
| | | Curriculum based on Durham Agreed Syllabus 2020 | | | | | |
| PSHE | | Relationships | | Living in the wider world | | Health and wellbeing | |
| Focus weeks | | PSHCE Week – Healthy Eating | | Multi-Cultural Week: France | | | |