

North Park Primary School – Curriculum Planning

YEAR 1 CURRICULUM MAP

		Autumn	Spring	Summer	
Rea	Word reading	Phonic programme - Read, Write, Inc			
	Comprehension	Texts include: poetry, key stories, traditional stories, fairy stories and nonfiction (NC p 21)			
Writi	Transcription	Phonics / Spelling programme (NC Appendix 1)			
	Composition	Short narratives (NC p 24)			
	VGP	NC Appendix 2			
Speaking and Listening		12 Statutory statements (NC p 17)			
Maths		Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions, Measures, Geometry: properties of shape, Geometry: position, direction and motion			
Science		All topics spread across year Changes (week each half term) ; Changes across the four seasons/weather and environment Changes to themselves – have they grown (height, shoe size, hair etc), are clothes different; Changes to plants and habitats Animals Including humans, Everyday Materials, Plants Working scientifically			
Computing (Kapow)		Computing systems and networks - Improving Mouse Skills Online Safety 1 Programming - Algorithms unplugged Online Safety 2	Programming - Bee Bots Online safety 3	Data handling - Introduction to Data Online Safety 4	
History		I'm making history- changes within living memory. Focus- chronology (sequence) knowledge of very recent past, use of common words. Asking and answering simple questions. My timeline, investigating Christmas now and then	History detectives – spot the differences!- changes within living memory, places in locality. Focus- use of primary sources, comparing to find similarity and difference, chronology, beginning to explain change and continuity. Houses and homes.	Who has helped make History?- significant individuals in the past, local significant individuals. Focus- use of historical interpretations, chronology over a longer period, thinking about historical significance. Stephenson	
Geography		What is my place like? My geography Home and school Focus- fieldwork and observational skills, Basic maps	What can I find? Me and my corner of the world Local area Focus- fieldwork and observational skills, basic maps, use and labelling of photographs, geographical language.	What is my country like? Me and my UK UK countries, capitals and seas. Focus- map skills, photograph use, basic atlas introduction.	
		Geographical skills and fieldwork - ongoing across the year linked to aerial photos and drawing maps.			
D.T. (Kapow)		Mechanisms Making a Moving Picture	Food Fruit and vegetables	Structures Constructing a windmill	
Art and Design (Kapow)		Art and Design Skills - Learning two printing techniques,	Formal Elements of Art - Exploring three of the formal elements of art: shape, line and colour,	Sculptures and Collages	
Music (Kapow)		Little Fingers – singing and movement (Durham Music Service)	Classical Music, Dynamics and Tempo (Animals)	Musical Vocabulary (Under the Sea)	
P.E.		FMS Move with Max: Aliens Love Underpants Games Ten Point Hoops	Dance Moving Along Games Roll a Ball	Dance Themes and Dreams Gymnastics Coaching (Making Shapes)	Athletics Colour Match OAA Where are we going? Games Beanbag Throw Athletics Honey Pot
R.E.		What can we learn about Christianity from visiting a church? What do Christians believe about God? Why are gifts given at Christmas?	Why is Jesus special to Christians? What is the Easter Story?	Why is the Bible special to Christians?	
		Curriculum based on Durham Agreed Syllabus 2020			
PSHE		Relationships	Living in the wider world	Health and wellbeing	
Focus weeks		PSHCE Week – Keeping Clean	Multi-Cultural Week – Africa	Poetry Week	