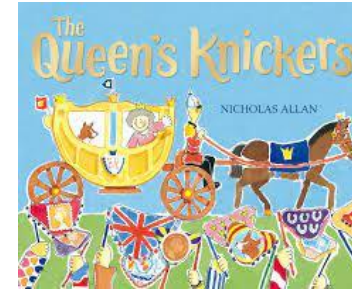
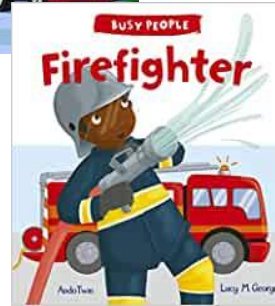
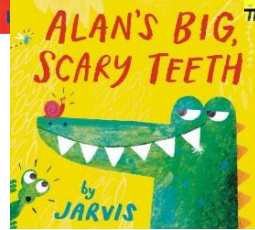
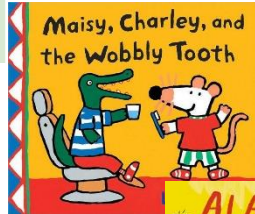
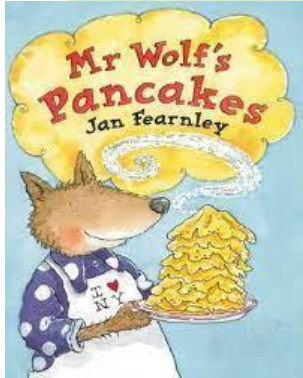


# Nursery: Knowledge Organiser: Spring 2: People

## Key Books this term:



Possible experiences:  
Talk about the capital city London, look at landmarks, who is the royal family? Talk about the queen and her role. Explore transport/ways to travel. Look at patterns. Size comparisons

This book will help to look at the structure of stories, Red Riding hood, Three Little Pigs, Wee Willy Winky, Gingerbread man

Key vocabulary: teeth, toothbrush, toothpaste, dentist, dental surgery, dental nurse, tooth decay, healthy foods. Gums, baby teeth

Possible experiences:  
Learn about our teeth – What are teeth used for? Explore how we brush our teeth. Look at who checks our teeth, talk about going to the dentist, talk about what food is good for our teeth.

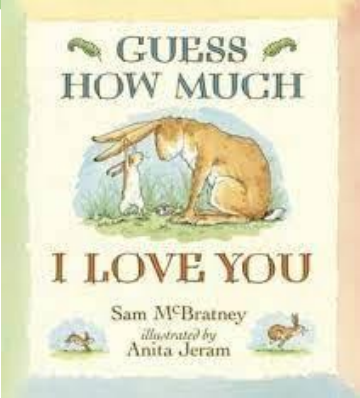
Possible experiences:  
Explore characters, make pancakes, talk about how we should be a good kind friend, write shopping list.

Key vocabulary:

**Fire Brigade**

Possible experiences:  
Talk about the fire service, what do they do? Talk about everything the fire service can help with. Talk about fire safety. Candle experiment. Look at how they are apart of the emergency services. Make 3D model of fire engines.

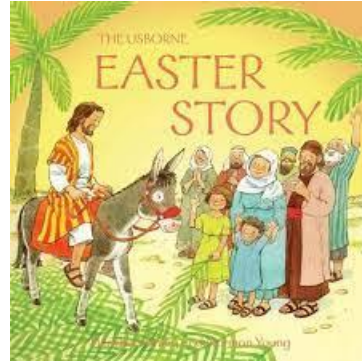
This book will help us explore elements of Understanding of the World looking at different people.  
Key vocabulary: London, capital city, Queen, Royal family, carriage.



Key vocabulary: Love, family, mam, dad, brother, sister, stepparents, grandparents.

Possible experiences:  
Talk about Mother's Day. Look at family photograph. Think about who we love and why. Look at family. Who is in your family?

- Body; promoting development of the vestibular system, encouraging midline crossing, strong flexible body, develops core and essential for correct physical alignment and good posture
- Mind; calms us and bring us to the present moment, relieves tension and stress, increases concentration and focus and attention span, promotes creative thinking and memory
- Spirit; builds confidence and self-esteem, supports character development and emotional intelligence, enhance team spirit and social interaction, develops discipline and self-control



## The Easter Story: Who is Jesus?

We will learn about why we celebrate Easter.

### Possible experiences:

Talk about who Jesus is. Create an easter garden. Explore who the Romans were. Have a feast.

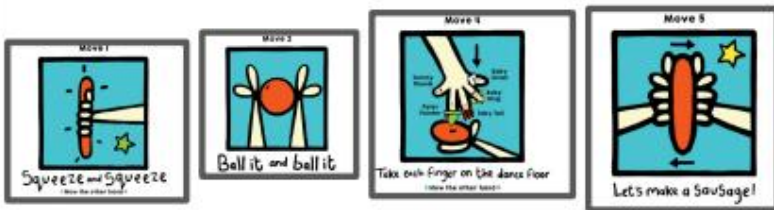
Key vocabulary: Jesus, Romans, disciples, Jerusalem, feast, Easter, King, donkey, temple, pray, soldiers, cross, cave, Mary, Sunday, agnel, Easter

## Physical Development: Gross and Fine motor Skill

**Squiggle Wiggle:** Gross and fine motor movement using wavy lines, zig zag lines and arches.



**Dough Disco :** Fine motor control using dough to practise squeezing, balling the dough, separating each finger to push the dough and also rolling a sausage shape.



## Physical Development - Spatial awareness / Funky Feet

We will be playing listening and attention games PE that will involve the children negotiating the space around them, carefully changing direction etc. Further develop the skills they need to manage the school day successfully: lining up and queuing, mealtimes, personal hygiene.



### We're going on an egg hunt

#### Possible learning experiences:

Learning about Easter / signs of spring  
Outdoor numbered egg hunt  
Designing repeating patterned egg designs.  
Design a parachute to save an egg.



## How can you learn at home?

**Encourage independence**- Teach your child how to get dressed independently. Including putting on their own coat and shoes.

**Numbers** – Children identify representations of 1,2 and 3. They subitise or count to find how many and make their own collections of 1, 2, and 3 objects. They match the number names we say to numerals and quantities. They count up to three objects in different arrangements by touching each object as they count and recognise that the final number, they say names the quantity of the set.

**Subitise – Instantly recognise a small quantity without having to count how many there are.**

### Singing/Rhymes

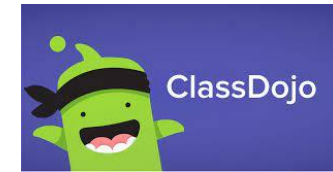
- ❖ Who put the colours in the rainbow?
- ❖ Wind the bobbin up
- ❖ Hickory dickory dock

**Wednesday** - book bags returned

**Thursday** - P.E: children can come dressed appropriately if you wish.

**Friday** - Yoga: children can come dressed appropriately if you wish.

- Juice and cookies 50p
- Book bags given out



Everybody should have received an email for ClassDojo. This will be use for a way for us to communicate and I will also set personalised learning tasks for your child.

### Messages....

It would be helpful if children can ensure they bring a bag to nursery with spare clothing in. We also often give out letters and or artwork and the children often struggle to hold onto them.

We know children love to bring toys in from home however they became very upset if they get lost or damaged. We have lots of toys in nursery for your child to explore so we appreciate it if they cannot bring their own into nursery.