

Our EYFS Curriculum

Prime Areas

Communication and Language

We strive to provide a language rich environment where children will engage in quality conversations with adults and peers through play and interactions building on their vocabulary and language development daily.

Personal, Social and Emotional

We aim to build strong, warm and supportive relationships to enable children to manage their own emotions, develop a positive sense of self, grow in their resilience and gain confidence in their own abilities.

Physical Development

We aim to provide a wide variety of fine and gross motor experiences indoors and outdoors to support children in their core strength, balance and co-ordination allowing children to develop proficiency and control which links to their early literacy.

Specific Areas

Literacy

We place stories and texts at the heart of our curriculum and support children in developing a life-long love of reading. We nurture early reading and writing to begin their journey in becoming confident readers, mark makers and beginner writers.

Mathematics

We provide frequent and varied opportunities to build and apply a strong grounding in number and rich opportunities for spatial reasoning skills including shape, space and measures. We support children to be able to count confidently, develop a deep understanding of numbers to 10, relationships between number and patterns within them.

Understanding the World

We guide children in making sense of their local community and their physical world around them through rich outdoor learning and experiences in our garden, walks and trips around the area, to our local church, our near-by towns and cities and by meeting important members of our society such as, firefighters and police officers.

Expressive Arts and Design

We nurture children's imagination and creativity through play and experiences indoors and outdoors exploring a wide range of media and materials. Children have regular opportunities to engage with the arts in developing their self-expression and their interpretations of what they hear and observe.