

| YEAR GROUP | AUTUMN   | SPRING   | SUMMER  |
|------------|--|--|---|
| 1          | <b>Art and Design Skills – printing techniques</b><br>Work of Kandinsky, Louis Wain  | <b>Formal elements of Art</b><br>Work of Beatriz Milhazes  | <b>Sculptures and Collages</b><br>Creating a large piece of art – 3D  |
| 2          | <b>Formal Elements of Art<br/>Art and Design Skills</b><br>Work of Clarice Cliff   | <b>Human Form – collage, portraits and sculpture</b><br>Understanding the development of art forms – 2D                                  | <b>Sculpture and Mixed Media – large scale work on a comic theme</b><br>Relating to the work of famous Pop artists to their own work – 3D |
| 3          | <b>Formal Elements of Art</b>  | <b>Art and Design Skills</b><br>Work of Carl Giles   | <b>Craft – craft, design and collage</b><br>Applying the creative processes of artists and craftspeople to own work. – 2D                 |
| 4          | <b>Formal Elements of Art</b>  | <b>Art and Design Skills</b><br>Work of Paul Cezanne, Giorgio Morandi and Chinese inspired art   | <b>Sculpture - 3D forms using found and recycled materials</b><br>Learning how great artists incorporated political meaning in their work |
| 5          | <b>Formal Elements of Art<br/>Art and Design Skills</b><br>Work of Hundertwasser   | <b>Every picture tells a story – cultural art forms</b><br>Learning how artists make political statements through their art, e.g. Banksy | <b>Design for a purpose – coats of arms</b><br>Learning how artists use colour, pattern and shape to create positive visual effects       |
| 6          | <b>Formal Elements of Art<br/>Art and Design Skills</b><br>Learning about work of Edward Hopper<br>Learning about Kathe Kolwitz’s portraits, Picasso’s compositions, Wallinger’s sculptures and Graffiti | <b>Photography – photography, photomontage and drawing</b><br>Learning about the work of Hannah Hoch, Jenny Holzer and Edvard Munch      | <b>Still life</b><br>Investigating the work of Cezanne, Fumke and Nicholson   |