

### Communication and Language

- Selection stories of all about me, friendship and their favourites.
- Read some stories by same author - Ravi's Roar.
- CLPE unit - discussion, questioning and vocab.
- 10 in the bed rhyme included in reading area.
- Following instructions to bake happy biscuits - decorating with happy faces.
- Emotion bingo.

### Personal, Social and Emotional Development

- Discussion of our worries through pom-pom making activity.
- Worry box making - containing objects and pom-poms that help us with our worries.
- Circle time - opportunity to talk about family, their home lives, their likes etc.
- Explore emotions through their colour (discussed in CLPE text planning) - have in small world play.
- R.E - Lets find out about Holy books.

### Physical Development

- Play dough - manipulate to create various feelings/emotion monsters.
- Developing gross motor - ruby likes to swing - explore different ways of moving how they like.
- Creating pom-pom worries - can use to show everyone has little worries about something.
- Movement Programme continues.
- MWM P.E session x1 weekly.

## Feelings & Emotions



### Literacy

- Discussions around worries - representing through drawings.
- Story links with favourite places in our local area - create local maps etc.
- CLPE unit - questioning and vocab.
- Feelings monster writing activity - words and captions.
- Feelings jars- Can children create a jar for each of the feelings in the story? Can children draw/write in each jar what makes them feel each of the feelings?

### Mathematics

- Discussion of time - linked to feelings and times of year.
- Measuring - size and capacity links through story.
- White rose - Week 2 & 3 - composition of 4 & 5, mass and capacity.

### Expressive Arts and Design

- Cinema Role-Play - responding to film texts, selling pop-corn and ice-cream, making tickets and posters.
- Box model from story - create large scale models.
- Create small scale models using junk modelling to create smaller scale models.
- Look at Picasso - blue period - exploring emotions - link CLPE - mixing tones.
- Sharing personal narratives through drawing and painting.
- Creating colour monster puppets

### Understanding the World

- Go for a walk and create colour sticks by finding objects of the colours in the natural environment.
- Place emotion lollypop sticks into home corner and encourage them to act out the emotions in their play.
- Creating monsters on the IWB and on comp programs.
- Creating emotion pictures on comp. programme using emotion colour focusing on each day.
- R.E - Let's find out about Holy books

### Half-Term Subject Focus

- Geography - out and about - Spennymoor, local.
- Gateways to Geog - Africa and Safari texts - comparison