

Communication and Language

- Songs and rhymes around ourselves and our family e.g. daddy finger, heads, shoulders, one little finger.
- Experience of vocab through stories, rhymes, games and discussion - mam, dad, brother, sister, friend, family, home, body, emotions etc.
- Sharing of stories around families, ourselves, our bodies, friends, our senses, homes, feelings and emotions.
- Games to develop communication and listening during interest carpet time - feely bag, investigating jelly, parachute games involving family soft toys.
- Variety of outfits, babies and home set up in role play to promote family role play.

Personal, Social and Emotional Development

- Comparing ourselves, looking at baby photos, discussion of what we looked like and how we look now.
- Our family - photos of family and children as babies. Discussion around our family, who is special to us, how many people in our families.
- Talk about people in our nursery (our friends), how are we different, how are we the same.
- Encourage children to work together in continuous provision and facilitate during interest carpet time using activities from provision.
- Promoting familiarity with nursery environment.

Physical Development

- Senses activities, smelling and tasting opportunities during snack, malleable play etc.
- I spy and listening games in our nursery garden.
- Explore different ways of moving and balancing using different parts of the body.
- Mark making using various tools and resources promoting opportunities to draw ourselves (faces) and our families/friends and capture experiences.
- Fine motor opportunities during provision and interest carpet time - playdough faces, people puzzles, pegging.
- Challenge and explore movement - climbing over climbing equipment, musical statues, stage and musical instruments provided.

Me and My Family

Literacy

- A wide range of topic themed stories in our reading garden.
- Familiar songs and rhymes themed finger puppets provided in reading garden.
- Family related resources in small world including people, blocks, stones, various material and natural resources, doll house and related resources.
- Clipboards, paper and writing tools provided in role play and construction for mark making.

Mathematics

- Number rhymes and songs such as, one finger, one thumb.
- Mark making, painting and drawing around hands and feet, using in counting games.
- Dough people - including number of features, clothing etc.
- Shape people and houses - paint and other media.
- Puzzles to do with families, faces and ourselves.
- How many in my family - use photos and display for everyone to see.
- Use sorting people and other family themed objects to sort by colour and in counting games.
- Photo of no of children to 5 - order.

Understanding the World

- The lives of our friends - their likes, dislikes etc.
- Similarities and differences between us and our friends - looking at photos and discussing.
- New parent to come in and talk about just having a baby, discussion around growth and caring for babies.
- Using photos of them as babies, discuss the difference and changes over time. Include photos of adults in nursery in discussion.
- Using mirrors to explore facial features and discuss.

Expressive Arts and Design

- Role play experiences - home, babies, kitchen, family themed dressing up.
- Portraits using mirrors to collage, paint identifying features.
- Provide children's faces in creative area for children to use in collage, drawing and painting.
- Use variety of instruments to explore different sounds and how they change if we move differently.
- Long strip of paper to draw around someone and encourage to decorate.