

Education Durham Geography KS1 and KS2 Long-term plan outline update 2018

This revised long term overview replaces earlier guidance and reflects the ongoing work of the Durham Primary Humanities Network. For further guidance and planning support, please contact Gabrielle.Reddington@Durham.gov.uk

Year	Autumn	Spring	Summer
1	<p>What is my place like? My Geography Home and School Focus: Fieldwork and observational skills. Basic maps.</p>	<p>What can I find? Me and my corner of the world. Local area. Focus: Fieldwork and observational skills, basic maps, use and labelling of photographs, geographical language.</p>	<p>What is my country like? Me and my UK. UK countries, capitals and seas. Focus: map skills, photograph use, basic atlas introduction</p>
2	<p>Why is my world wonderful? Simple world Maps and features. Focus: continent, oceans, mountains, rivers.</p>	<p>Wherever next? Location and journeys. Focus: hot and cold places, continent, oceans, North/South/East/West. Key vocabulary.</p>	<p>Holidays – where shall we go? Place comparisons – geographical features. Focus: contrast area of UK and area of non-European country, e.g. UK Coast and Kenyan safari.</p>
3	<p>UK Discovery – is the UK the same everywhere? Focus: Physical geography - hills, coasts, rivers, farms, industry, population.</p>	<p>Why do we have cities? UK towns, cities and countries. Focus: countries, land use, settlement, contrasting cities.</p>	<p>We've got it all! Why is the North East special? Regional focus with lead on rivers and coasts. Focus: Fieldwork, water cycle, rivers- their formation and impact.</p>
4	<p>What can we discover about Europe? Places, features and people. Focus: land use, key human and physical features, and locations.</p>	<p>Why does Italy shake and roar? Bay of Naples. Focus: region in Europe, physical and human characteristics, tectonics. Compare to North East England.</p>	<p>Seaham Fieldwork</p>
5	<p>What shapes my world? Processes and key features shaping places and human experiences Focus: weather, water, tectonics, biomes and climate zones</p>	<p>Where has my food come from? Origins of key foods. Focus: trade links, natural resources, fieldwork, thematic maps, industry, farming, employment. Possible link to local fieldwork to conduct survey/ questionnaire and impact evaluation.</p>	<p>Where could we go? Fantastic Journeys. Focus: key countries and features of the world. Regions, tropics, hemispheres, tropics, time zones Longitude/Latitude.</p>
6	<p>Fantastic Forests – Why are they so important? Vegetation, biomes, forest types. Focus: world maps of different types, biomes and different types of forests, rainforests with case study of South America. Local fieldwork opportunity in local woodlands, data collection and presentation tasks.</p>	<p><i>School discretionary study</i></p>	<p>Destination Sao Paulo! What do places have in common? Comparing a region in South America with a region in the UK. Focus: Human and physical features, village/cities/lifestyle. Comparative writing focus.</p>

